



EDUCATING CHILDREN WITH TOURETTE SYNDROME AND ASSOCIATED DISORDERS

The Tourette Syndrome Association (TSA) is in the sixth year of a program partnership with the U.S. Centers for Disease Control & Prevention (CDC) to provide a series of education programs on Tourette Syndrome (TS) and associated conditions.

Faculty from TSA will present these sessions at your facility or center or via live web conference.

In the past five years participants in this important outreach have included: regular and special education teachers, psychologists and social workers, school nurses, paraprofessionals, occupational therapists, school administrators and guidance counselors.

Most programs are free of charge to your school district, teacher center, educational resource center or professional organization. Some sessions may receive partial support.

The recent reauthorization of the Individuals with Disabilities Education Act (IDEA) states that TS is a neurological condition. TS is officially included in the category of Other Health Impairment in IDEA. This will help correct any misperception of TS as a behavioral or conduct disorder and prevent the misdiagnosis of the needs of students with TS. IDEA has also increased the responsibilities of school districts to properly educate their personnel in working effectively with students with all disabilities, including Tourette Syndrome. Our program staff will work with your designate to develop these programs and offer your school district/agency/organization the opportunity to receive essential information.


Participants will receive:

- Authoritative information on Tourette Syndrome and its associated disorders including ADHD, Obsessive Compulsive Disorder, Learning Disabilities and more.
- Attendees will receive comprehensive CDs and DVDs with the most recent TSA educational articles, brochures and useful videos. Included is the EMMY AWARD WINNING TSA-HBO video "I Have Tourette's, But Tourette's Doesn't Have Me". Other materials include the "Catalog of Accommodations for Students with TS and Associated Disorders", "Conducting a Functional Behavioral Assessment and Writing a Positive Behavioral Intervention Plan for a Student with TS" and "Writing an IEP for a Student with TS and Associated Disorders".
- Access to information on the TSA website <http://tsa-usa.org>.

For more information or to receive an application form, please contact:

Gary Frank, ACSW, LCSW, Executive Vice President, TSA
gary.frank@tsa-usa.org
718- 224-2999 ext. 235

TOURETTE SYNDROME ASSOCIATION • 42-40 BELL BLVD, SUITE 205
BAYSIDE, NY 11361 • PHONE: 718-224-2999 • FAX: 718-279-9596





FOR IMMEDIATE RELEASE

Tourette Syndrome Association Continues Precedent-Setting Partnership with U.S. Centers for Disease Control and Prevention

BAYSIDE, NY – September 1, 2009 - The national Tourette Syndrome Association (TSA), a membership driven, non-profit organization dedicated to serving all people with Tourette Syndrome (TS), enters an unprecedented sixth year program partnership with the U.S. Centers for Disease Control and Prevention's (CDC) National Center on Birth Defects and Developmental Disabilities, offering education and outreach programs to promote medical awareness of TS as well as training for educational and allied professionals.

The partnership offers medical education programs for physicians and allied health care professionals and educational sessions for professionals involved in the education of or provision of clinical services to children with Tourette Syndrome across the country.

TSA hopes to locate opportunities to reach even more educators and clinicians through teleconferencing, web-based programs (“webinars”) and provision of learning materials as well as through face-to-face grand rounds, seminars and workshops. If your facility has access to these advanced resources & networks, please let us know.

Faculty from TSA, Inc. will offer comprehensive programs for all school-based and related clinical and allied professional personnel on educating students with TS and its associated disorders. The goals of this effort are to assist educators in recognizing and managing Tourette Syndrome and the most common conditions associated with TS. Specific classroom strategies and techniques for working with children with TS, conducting appropriate Functional Behavioral Assessments and writing Positive Behavioral Intervention Plans are also reviewed. Where possible, the education programs will be held in underserved or outlying areas and in association with TSA nationwide chapters.

###

Marked by involuntary twitching and vocal tics, TS is an inherited, neurobiological disorder frequently misunderstood and misdiagnosed, affecting more than 200,000 Americans. TSA is a national voluntary organization that directs a network of 45 chapters and more than 300 support groups across the country. For more information on TS, call 1-888-4-TOURET or visit <http://tsa-usa.org>.

The information provided in this fact sheet was supported by Grant/Cooperative Agreement Number U38 DD000343 from the Centers for Disease Control and Prevention (CDC). The contents are solely the responsibility of the authors and do not necessarily represent the official views of CDC

